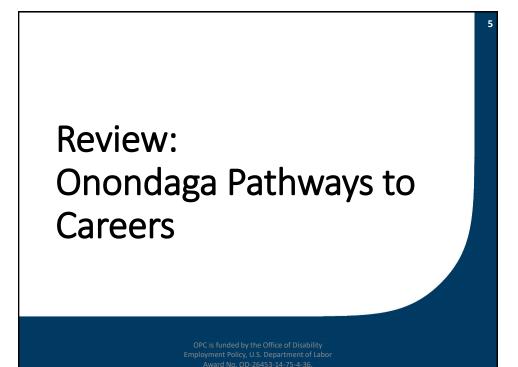
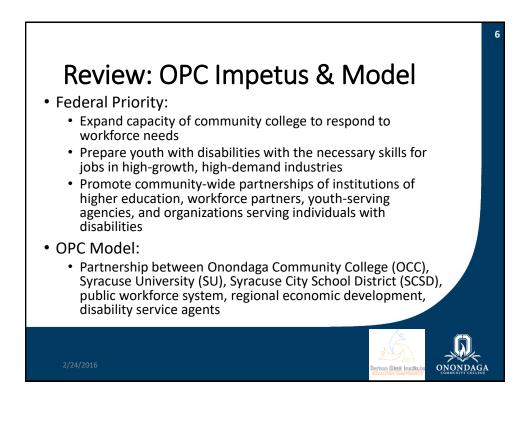


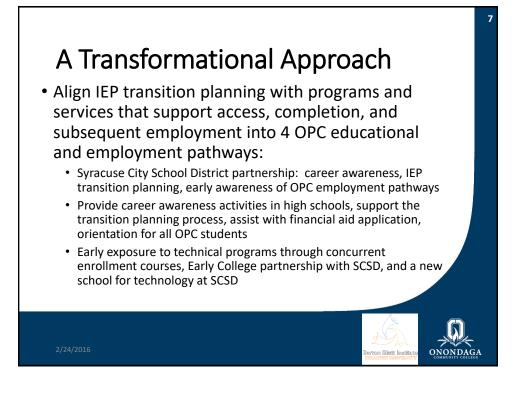
## Agenda: In-Person Meeting

- Welcome: Meera Adya
- Introductions New Members: Michael Morris
- Review of Purpose and Lead Project Forming CoP: Michael Morris
- Proposed New Format
- Introducing a New Project
- Reminder of In Person Meeting:
  - Purpose and Goals
  - Structure and Approach
- Next Meeting: Volunteer Project

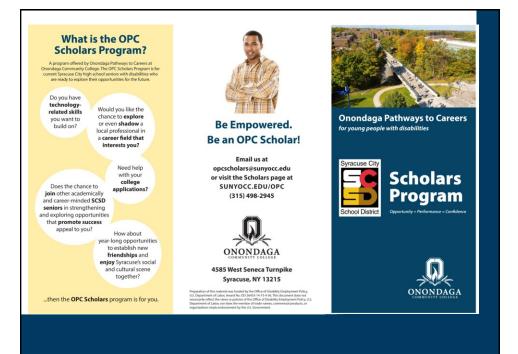
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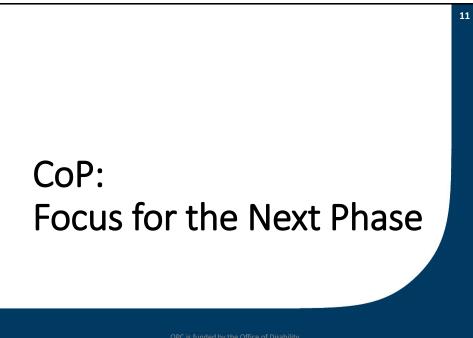








Program Components OLLEGE PREP: Learn about college admission processes	CAREER OPP	ORTUNITIES:	
(application, course, advising) Learn new adaptive technology tools College entrance exam prep Financial Aid 101	HIL	Computer Programmer	
AREER 101:		Scientific Programmer	
Job shadowing and community service Company site visits		Business Programmer	
Employability skills		Network Support Provider	
ULTURAL ENRICHMENT:		Technical Support Provider	
Special Events Conferences	The second second	Computer Forensics Investigator	
IFELONG LEARNING SKILLS: Budgeting		Web Designer	BEFORE YOU DECIDE Use the self-assessing questions below to help determine
		Webmaster	
Financial planning Self-Advocacy		Web Maintenance Provider	how well your skills and interests align with these careers.
Disability 101	A Contraction	Health Information Technician	Do you enjoy analyzing situations, organizing information and tracking details?
		Electrical Engineer	
		Electrical Technician	Are you a hands-on person?
TO BE ELIGIBLE, YOU MUST:		CAD Drafter	
Be a high school senior and on track to earn		CAD Designer	Do you enjoy learning how things work?
a high school diploma	and the second	Test Control Technician	Are you a natural at fixing gadgets?
Be in good academic standing	11000	Quality Control Technician	Do you like to keep up with technology?
Provide two letters of recommendation from school staff		Mechanical Lab Technician	bo you like to keep up with technology?
Have a documented disability		Materials Lab Technician	Do you enjoy working independently?
Have access to transportation to attend campus and community-based workshops/events	KURT	Machinist	Do you have a talent for creating designs?
Be willing to develop and model socially-responsible	Contraction of the local division of the loc	Machine Operator	
behavior across settings		Tool & Die Maker	Do you enjoy bringing ideas to life and reaching solutions?
Have a satisfactory record of school attendance		Machine Setter	
Have an interest in exploring any of the careers described in this brochure			If you checked any of these boxes, consider becoming an OPC Scholar.



Employment Policy, U.S. Department of Labor Award No. OD-26453-14-75-4-36.

### **CoP Focus and Goals**

• We believe:

• Participants at different levels of implementation of career pathway programs for youth with disabilities have a great deal to offer one another.

- We want to:
  - Bring people together from a diverse range of perspectives who share a common focus on developing successful programmatic strategies to increase employment outcomes in high growth career pathways for youth with disabilities.
  - Share elements of our career pathway and inclusive workforce retraining models and implementation lessons
  - Learn from other programs as they share their model and implementation lessons.
  - Work as a group to solve challenges that arise and learn how to adapt successful or promising practices.

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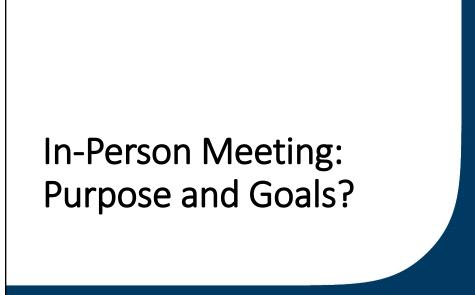
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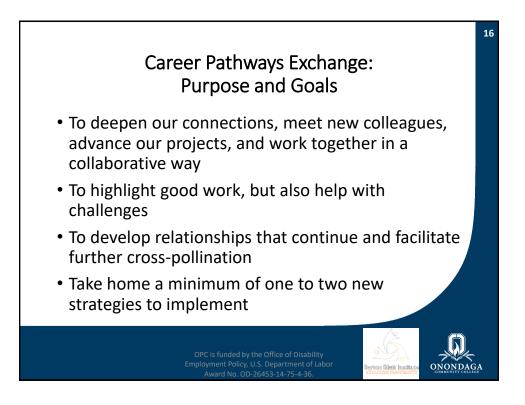






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## In-Person Meeting: Structure and Approach?

17

18

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### Career Pathways Exchange: Tentative Structure and Approach

#### DAY ONE

- Focus on theme areas, keyed to some of the Department of Labor's Career Pathways Toolkit:
  - Element One: Build Cross-Agency Partnerships
  - Element Two: Identify Industry Sector and Engage Employers
  - Element Three: Design Education and Training Programs
  - Element Four: Identify Funding Needs and Sources
  - Element Five: Align Policies and Programs
  - Element Six: Measure System Change and Performance
- SHORT 7-10 minute presentations to the group about
  - one challenge your program is facing and
  - one area in which your program is excelling
  - \*\* (Meera, Miranda, and others will help you craft your presentations!)
- · Follow-up discussion for 30 minutes with group
  - · Solutions to challenges
  - How others can adapt area of excellence
  - · How everyone can sustain the strategy for outcomes at individual and system levels
- Wrap-up for 5 minutes

DAY TWO: half-day to share A-HA moments, wrap-up

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# In-Person Meeting: Opportunity for Funding?

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