

Diane R. Wiener, Ph.D., M.S.W.
Curriculum Vitae

EDUCATION

Ph.D., 2005	University of Arizona	Comparative Cultural and Literary Studies Anthropology Minor Postgraduate Certificate, Medical Anthropology
M.S.W., 1989	Yeshiva University, Wurzweiler School of Social Work	
B.S., 1987	Rutgers University	Animal Science Certificate in Comprehensive Science Education (K-12)

ACADEMIC AND SOCIAL WORK EXPERIENCE

2019-present	Syracuse University	Research Professor Associate Director, Interdisciplinary Programs and Outreach Burton Blatt Institute, College of Law
2011-2018	Syracuse University	Director, Disability Cultural Center Division of Enrollment and the Student Experience
2012-2015	Syracuse University	Research Associate Professor Cultural Foundations of Education, School of Education
2005-2011	Binghamton University	Assistant Professor Social Work, College of Community and Public Affairs <i>Jointly Titled</i> in Philosophy, Interpretation, and Culture and Women's Studies
1998-2005	University of Arizona	Graduate Teaching Associate and Instructor of Record (College of Medicine, English, LGBT Studies, Japanese, Women's Studies, Comparative Cultural and Literary Studies)
1999-2002	Prescott College	Adjunct Faculty Member and Graduate Advisor for Master of Arts programs in Psychology, Education, and the Humanities (Tucson Center)
1996-1997	Social Work Supervisor	

Penn South Program for Seniors

1989-1996 Senior Social Worker
Federation Employment and Guidance Service
Manhattan Continuing Day Treatment Program

Additional Professional Experience (Supervision and Consultation, Short-Term)

Project Supervisor, Tucson Youth Development Midtown Neighborhood (Summers, 2002-2004)

Community Consultant and Suicide Prevention Specialist Tucson LGBTIQ Youth Suicide Prevention Project (Summer, 2002)

Acting Program Manager, Tucson Jewish Family and Children's Service (Summer, 1998)

PUBLICATIONS

Refereed Journal Articles

Wiener, D. R. (2012). Enhancing critical reflection and writing skills in the HBSE classroom and beyond. *Journal of Teaching in Social Work, 32*(4), 550-565.

Rosenwald, M., Wiener, D., Smith-Osborne, A., & Smith, C. (2012). The place of political diversity within the social work classroom. *Journal of Social Work Education, 48*(1), 139-158.

Wiener, D., Ribeiro, R., & Warner, K. (2009). Mentalism, disability rights, and modern eugenics in a "brave new world." *Disability & Society, 24*(5), 599-610.

Wiener, D. R., & Rosenwald, M. (2008). Unlocking doors: Providing MSW programs and students with educational "keys" to social justice. *Journal of Progressive Human Services, 19*(2), 125-139.

Wiener, D. R. (2008). *Benny & Joon's* "alternative philosophies" of emotional (dis)ability, class, gender, and sexuality. *Essays in Philosophy: A Biannual Journal, 9*(1).

Wiener, D. R. (2005). Antipsychiatric activism and feminism: The use of film and text to question biomedicine. *Journal of Public Mental Health, 4*(3), 42-47.

Wiener, D. R. (2005). "Normals, crazies, insiders, and outsiders": The relevance of Sue Estroff's medical anthropology to disability studies. *The Review of Disability Studies: An International Journal, 1*(3), 76-82.

Wiener, D. R. (2003). Performativity and metacommentary in Jewish American Mother light bulb jokes. *M/C: A Journal of Media and Culture, 6*(5).

Wiener, D. R. (1998). Living within darkness: Psychiatric survivors and the protection of mythical language. *The Arts in Psychotherapy: An International Journal, 25*(3), 167-181.

Refereed Book Chapters

Wiener, D. R. (Forthcoming). Critical entries [invited] on *Don't call me inspirational: A disabled feminist talks back*, by Harilyn Rousso and *It's not yet dark* by Simon Fitzmaurice, for *Disability experiences*, “a two-volume reference guide to life writing by disabled persons to be published in 2018 by Gale. Susannah Mintz and Tom Couser, leading scholars in the fields of disability studies and life writing...are editorial advisers for the project” (from Layman Poupard Publishing correspondence).

Wiener, D. R., & Shultz, J. B. (2018). Common and diverse ground: An interfaith dialogue model for college campuses. In M. E. Hanshaw and T. S. Moore (Eds.), *Intersections: Faith, Church, and the Academy* (pp. 155-172). Nashville, TN: Higher Education & Ministry, General Board of Higher Education and Ministry, The United Methodist Church.

Wiener, D. R., & Smith, C. M. (2010). Runners-up: How lesbian and gay sidekicks in mainstream U.S. cinema can influence lesbian and gay youth and those who work with them. In C. C. Bertram, M. S. Crowley, and S. G. Massey (Eds.), *Beyond Progress and Marginalization: LGBTQ Youth in Educational Contexts* (pp. 280-290). New York: Peter Lang.

Wiener, D. R. (2008). A meditation on depression, time, and narrative peregrination in the film *The Hours*. In H. Clark (Ed.), *Depression and Narrative: Telling the Dark* (pp. 224-237). Albany, NY: SUNY Press.

Refereed Review Articles

Wiener, D. R. (2005). Rev. of *Sylvia*. In *Scope: An Online Journal of Film Studies*. Nottingham: The Institute of Film Studies.

Wiener, D. R. (2004). Rev. of *From Hell*. In *Scope: An Online Journal of Film Studies*. Nottingham: The Institute of Film Studies.

Wiener, D. R. (2003). Rev. of *K-PAX*. In *Scope: An Online Journal of Film Studies*. Nottingham: The Institute of Film Studies.

Wiener, D. R. (2002). Rev. of *David and Lisa* and *Oprah Winfrey Presents: David and Lisa*. In *Scope: An Online Journal of Film Studies*. Nottingham: The Institute of Film Studies.

Wiener, D. R. (2001). Rev. of *Girl, Interrupted*. In *Scope: An Online Journal of Film Studies*. Nottingham: The Institute of Film Studies.

Review Article

Wiener, D. R. (2000). Rev. of *Forensic Psychiatry, Race and Culture* by Suman Fernando, David Ndegwa, and Melba Wilson (London: Routledge, 1998). In *Disability Studies Online Magazine*.

Refereed Conference Proceedings

Ruggill, J., & Wiener, D. (2003). Leaving the “prison for your mind”: *The Matrix*’s escapist and orienting liberatory in-sights. In Conference Proceedings (CD-ROM and .pdf). Honolulu, HI: International Conference on the Arts and Humanities.

Other Scholarly Works

Wiener, D. R. (2013). Preface. In B. Kaye, *Critical Madness Theory: A Way of Interpreting Irrational Behavior as Political Action* (pp. viii-xii). Lampeter, Ceredigion, Wales: Edwin Mellen Press.

Wiener, D. R. (2005). Entry on “Andrea Weiss.” In I. Aitken (Ed.), *The Encyclopedia of the Documentary Film* (pp. 1432-1434). New York and London: Routledge (Taylor and Francis).

Wiener, D. R. (2000). Representing pre-millennial tensions: Hollywood’s gendered invasion narratives. *CineAction*, 51, 17-22.

Poetics, Fiction, and Non-Fiction Writings

Wiener, D. R. (Forthcoming). “Years in the Day.” Flash fiction. *Ordinary Madness*. Weasel Press. (online).

Wiener, D. R. (Forthcoming). “For J., 2.16.18.” Poem. *Tammy 9*.

Wiener, D. R. (2018). *The Golem Verses* (poems by Diane R. Wiener). LaFayette, N.Y.: Nine Mile Press.

Wiener, D. R. (2018, June). Four poetry selections from *The Golem Verses*. *Wordgathering: A Journal of Disability Poetry and Literature*, 12:2 (online).

Wiener, D. R. (2018, Spring) 15 poetry selections from *The Golem Verses*. *Nine Mile Magazine* (invited anthology, special issue).

Wiener, D. R. (2017, Spring). One version of the story that she told (poem). *Nine Mile Magazine*.

Wiener, D. R. (2017, 3 Dec.). Happy international “crip” day, 2017 *Huffington Post*.

Wiener, D. R. (2017, 18 Aug.). Harry Potter’s continued social and political relevance. *Huffington Post*.
Written with Seth Quam.

Wiener, D. R. (2017, 25 June). Pride Sunday, 2017. *Huffington Post*.

Wiener, D. R. (2017, 10 May). We need Harry Potter now more than ever. *Huffington Post*.
Written with Seth Quam.

Wiener, D. R. (2017, 28 Feb.). On fortune cookies, neurodiversity, and accessibility *Huffington Post*.
Written with Jason Harris.

- Wiener, D. R. (2017, 1 Feb.). A youth activist, 'blooming in the noise of the whirlwind.' *Huffington Post*. Written with "Grady," age 7.
- Wiener, D. R. (2017, 23 Jan.). This is what democracy feels like. *Huffington Post*.
- Wiener, D. R. (2016, 21 Nov.). Intersectional politics and accessibility. *Huffington Post*.
- Wiener, D. R. (2016, 31 Oct.). Halloween: diversity, respect, faith. *Huffington Post*.
- Wiener, D. R. (2016, 6 Sept.). Disability rights and the Sagamiyara 19: A dialogue with Mizuki Hsu. *Huffington Post*.
- Wiener, D. R. (2016, 7 July). Grief's productive promise. *Huffington Post*.
- Wiener, D. R. (2016, 23 June). 'Suck it, bipeds': *Finding Dory*'s disability narratives. *Huffington Post*.
- Wiener, D. R. (2016, 25 May). On mad advantage: A letter to 'the normals' (and to the rest of us). *Huffington Post*.
- Wiener, D. R. (2016, 23 May). A year after loss: Remembering a beloved uncle. *Huffington Post*.

AWARDS AND HONORS

2017. Chancellor's Citation for Excellence, Outstanding Contributions to the Student Experience and University Initiatives, Syracuse University.
2013. Faculty/Staff Mentor of the Year, fullCIRCLE. Office of Multicultural Affairs. Syracuse University.
2012. Enable Special Recognition Award for Disability Cultural Center
- 2008-2009. S.U.N.Y. Chancellor's Award for Excellence in Teaching
- May 2009. Faculty Marshall at Binghamton University Graduate School Commencement
- June 2008. Nominated by Binghamton University for the National Endowment for the Humanities 2009 Summer Stipend competition as B.U.'s sole junior faculty nominee.
- Apr. 2007 and 2008. Honored by MSW students at Binghamton University's Services for Students with Disabilities Faculty/Staff Recognition Receptions.
- Jan. 2007. Nominated by Department of Social Work and MSW Alumni for the Binghamton University Faculty Excellence Award in Graduate Mentoring.

Complete listing of academic and professional presentations available upon request (including: Invited

Presentations and Guest Lectures; Refereed Faculty Development Institute Presentation; Refereed Conference Paper Presentations; Refereed Poster Sessions, Roundtables, Workshops). Recent examples include invited presentations at/for: Syracuse University Future Professoriate Program (consecutive years, including 2018), Disabled & Proud (2018), Crouse Hospital (2018), Veterans Administration (2017), University of Rochester (2017, 2018), University of Washington (2017), Iliff School of Theology (2015), Union Theological Seminary (2015), Fort Stanwix - National Park Service (2015).

ACADEMIC TEACHING EXPERIENCE

Courses taught as part-time faculty, Syracuse University (2013-2018)

DSP 200: Introduction to Disability Studies (Spring 2013 [with Dean Douglas Biklen]; Spring 2014; Spring 2015 - Disability Studies Program in Cultural Foundations of Education, School of Education)

HNR 360: (Dis)abling Comic Books (Spring 2018; Spring 2017; Spring 2016 - Renée Crown University Honors Program)

SEM 100: First-Year Experience Shared Reading Conversations (Fall 2018, lead facilitator)

Courses taught as full-time faculty, Binghamton University (2005-2011)

Semester	Number	Title
Fall 2005	SW501-01	Human Behavior in the Social Environment I
Fall 2005	SW580a-01	Special Topics in Social Work: Perspectives on Gender
Spring 2006	SW512-01	Generalist Social Work Practice III
Spring 2006	SW512-02	Generalist Social Work Practice III
Summer 2006	SW523-01	Advanced Social Work Practice with Groups
Fall 2006	SW501-01	Human Behavior in the Social Environment I
Fall 2006	SW501-01	Human Behavior in the Social Environment I
Spring 2007	SW502-01	Human Behavior in the Social Environment II
Spring 2007	SW502-02	Human Behavior in the Social Environment II
Summer 2007	SW523-01	Advanced Social Work Practice with Groups
Fall 2007	SW501-01	Human Behavior in the Social Environment I
Fall 2007	SW501-02	Human Behavior in the Social Environment I
Spring 2008	SW502-02	Human Behavior in the Social Environment II
Spring 2008	SW502-03	Human Behavior in the Social Environment II
Summer 2008	SW501-01	Human Behavior in the Social Environment I
Summer 2008	SW523-01	Advanced Social Work Practice with Groups
Fall 2008	SW501-01	Human Behavior in the Social Environment I
Fall 2008	SW501-02	Human Behavior in the Social Environment I
Spring 2009	SW502-01	Human Behavior in the Social Environment II
Spring 2009	SW502-02	Human Behavior in the Social Environment II
Summer 2009	SW523-01	Advanced Social Work Practice with Groups
Fall 2009	SW501-01	Human Behavior in the Social Environment I
Fall 2009	SW501-03	Human Behavior in the Social Environment I
Spring 2010	SW502-01	Human Behavior in the Social Environment II
Spring 2010	SW502-02	Human Behavior in the Social Environment II
Fall 2010	SW501-01	Human Behavior in the Social Environment I
Fall 2010	SW501-03	Human Behavior in the Social Environment I
Spring 2011	SW512-01	Generalist Social Work Practice III
Spring 2011	SW512-02	Generalist Social Work Practice III
Sum. 2011	SW580a-01	Perspectives on Gender and Sexuality in Social Work

Dissertation Advisement (Binghamton University - Philosophy, Interpretation, and Culture)

Dissertation Director and Major Advisor for Elizabeth Sierra-Zarella. Ph.D. completed fall 2010.

Dissertation Director and Major Advisor for Bradley Kaye. Ph.D. completed summer 2010.

Dissertation Committee Member for Sandra Dutkowsky. Ph.D. completed summer 2008.

Dissertation Committee Member for Amber George. Ph.D. completed spring 2007.

Independent Studies Supervised (Binghamton University – Social Work, unless otherwise noted)

Fall 2005. Critical Perspectives in Writing for the Social Work Profession. 1 student.

Spring 2006. Critical Perspectives in Writing for the Social Work Profession. 2 students.

Spring 2006. Expressive Arts Therapies and Social Work Practice. 2 students.

Spring 2006. Antipsychiatric Activism, Feminism, and Social Work. 1 student.

Summer 2006. Critical Perspectives in Writing for the Social Work Profession. Two sections – one with 1 student, one with 2 students.

Summer 2006. LGBTQ Studies and Social Work Practice. 1 student

Fall 2006. Social Constructionism, Phenomenology, and Hermeneutics in Social Work Theory, Research, Policy, Practice, and Activism. 3 students.

Fall 2006. Critical Perspectives in Writing for the Social Work Profession. 2 students.

Fall 2006. Disability Studies and Social Work Practice. 1 student.

Spring 2007. Existentialism and Social Work. 3 students.

Spring 2007. Expressive Arts Therapies and Social Work Practice. 2 students.

Fall 2007. Existentialism and Social Work. 1 student.

Fall 2007 and Spring 2008. The Labor Movement Revisited and the Future of Class Coalitions. One student. Two-term Independent Study. This project culminated in a “thesis”-like “defense” meeting with two other designated mentors acting as a committee and Dr. Wiener acting as a “chair.”

Spring 2009. Writing for Publication and Presentation: Critical Reflections on Social Work Activism. 1 student.

Spring 2009. Spirituality, Religion, and Female Psychology: Implications for Ethical Social Work Practice with Women. 1 student.

Spring 2009 Readings in Psychiatry, Activism, and Postmodernism. 1 student. (*Philosophy, Interpretation, and Culture*)

Fall 2009. The Ethical Relation to the Other and Social Work's Mission of Social Justice. 1 student.

Fall 2010. Social Work Practice in Criminal Justice. 1 student.

Spring 2011. Media Influence on the Female Body Image. 1 student.

PROFESSIONAL SERVICE, AFFILIATIONS, AND ACTIVITIES

Professional Affiliations and Memberships

Modern Language Association

Association on Higher Education and Disability

Phi Beta Delta Honor Society - Alpha Sigma Chapter (Syracuse University)

The Learning Games Initiative

Past Editorial and Manuscript or Proposal Review Services

Referee and Consulting Editor for *Families in Society*.

Textbook and manuscript reviews and editorial service performed for Lyceum Books, Pearson Arts and Sciences publications (Social Work/Family Therapy division), and SAGE publications.

Oct. 2008. Served as a Panel Chair for the LGBTQ "section" of the Council of Social Work Education's 2008 Annual Program Meeting.

Spring 2008. Appointed as a "Phase I" conference proposal reviewer for the disability "section" of the Council of Social Work Education's 2008 Annual Program Meeting.

Editorial Board Member and Advisor for *Women's studies for the future: Foundations, interrogations, politics*. Eds. Elizabeth Kennedy and Agatha Beins. New Brunswick: Rutgers University Press. Text was published in December, 2005.

Academic Course Development (New Courses)

HNR 360 (Dis)abling Comic Books (Syracuse University)

SW 580a Special Topics in Social Work: Perspectives on Gender (Binghamton University)

SW 503 Diversity and Oppression (Binghamton University)

WS 400/500 Women and 'Madness' in American Film (University of Arizona)

Complete Academic Service Record available upon request (also, please refer to accompanying documentation re: Disability Cultural Center, Syracuse University). Recent examples include: appointment by Chancellor Kent Syverud, as Co-Chair for/to the Council on Diversity and Inclusion (with Barry L. Wells), Fall 2016 to the present; appointment by Chancellor Kent Syverud to the University Leadership Team (in concert with the CDI Co-Chair appointment); Discussion Leader and Table Lead for Inclusive Teaching Workshops (Fall 2018); membership on LGBTQA Senate Committee, Disability Review Committee, ESE Diversity & Inclusion Council, and an array of other task forces, work groups, committees, etc. Also, my ongoing consultation is sought by myriad university partners on a variety of matters pertaining to university wellness, advocacy, equity, inclusion, accessibility, and the advancement of diversity in all of its forms, to support the experience(s) of belonging of students, faculty, staff, community members, alumni, and trustees.

Selected Examples of Community Service and Community Engagement

2012-2016. Member (Vice President, 2013-2016), Board of Directors, A New Hope Center (Owego, NY).

2005-2011. Member, Binghamton Pride Coalition.

Nov. 2008. Presented Guest Sermon entitled, "Liberation, Loss, Survival, and Redemption." Transgender Day of Remembrance. Binghamton Metropolitan Community Church.

Nov. 2007. Presented workshop for the New York State School Social Workers Association's Annual Conference: "Youth @ Risk." Workshop title: "Using Poetry and Metaphor in Counseling: A Collaborative Approach." Invited to present by Conference Chair, Barbara Mullen. Owego, NY.

July 2005 - June 2007. Southern Tier Representative, Advocacy and Government Relations Committee, New York State Chapter of the National Association of Social Workers. Appointed by President of NASW- NYS. (Served two terms)

May 2007. Served as a creative consultant for an upcoming educational film on LGBTQ populations in the U.S. Was also interviewed on camera by the film's producer and director (segment to appear in the film's introduction). Filmmaker/director is a graduate of BU's Cinema Studies program. Producer is a graduate of BU's MSW program.

Mar. 2007. Community Lecture and Presentation. "LGBTIQ Youth and Mental Health." Broome County, New York LGBTQ Youth Coalition, Binghamton, N.Y. Invited by Prof. Corrine Bertram (former HDev faculty) and community leader Claudia Stallman. Binghamton, NY.

Feb. 2007. Co-coordinated a community/public panel held at Binghamton University, re: abolishing the death penalty and seeking prison reform in New York State. Title: "Abolishing the Death Penalty: Two More Perspectives." Coordinated the event with the New York State Chapter of the National Association of Social Workers (Southern Tier Division) and MSW students.

2005-2006. Member, Binghamton LGBTQ Film Festival Organizing Committee. Co-organizer of youth-oriented film festival and discussions about issues faced by lesbian, gay, bisexual, and transgender youth and/or families. 2006 spring and summer film series/events held in Binghamton. Sponsored by the Binghamton Pride Coalition and the Broome County, NY LGBTQ Youth Coalition.

June 2006. Volunteered with Red Cross flood relief team as part of mental health support crew to assist victims of the regional floods. Spent several days and evenings at the BU Events Center, where Red Cross operations were headquartered.

May 2006. Co-organized community conference/advocacy event and educational program for students and practitioners. "The Power of Social Work in Action: Linking Policy to Practice." Coordinated with Karen Aikman, LCSW, Southern Tier Divisional Representative for NASW-NYS. Horseheads, NY.

May 2006. Publication of *University of Arizona Resource Guide, Fall 2006*. Guide was distributed to all incoming freshmen and transfer students. Co-developed and designed primary features of the guide's Learner-Centered Education (LCE) materials and related content with Prof. Elizabeth Harrison and Jennifer deWinter, University of Arizona, in consultation with University of Arizona students, faculty, and professional staff. Guide available in hard copy format, as well as online.

April 2006. Assisted Assistant Principal of Whitney Point High School and school administrators in discussing problems with racism and homophobia in the school district. Whitney Point High School. Invited to join conversation by Profs. Sean Massey and Corrine Bertram.

Mar. 2006. Interviewed for and featured in article "The Breach in Disaster Support: Katrina Exposes Alarming Shortcomings," by Sharon Tregaskis. *Binghamton University Magazine* (Spring 2006), 38-42.

Mar. 2006. Community Presentation. "Intersex Identity and Activism." Beyond the Rainbow Wall: Broome County, NY's LGBTQ Youth Coalition, Binghamton, NY.

Jan. 2006. Research Study Participant. Interviewed for qualitative research study for an MSW thesis on professors integrating spirituality into social work education. Author (MSW student): Katherine Routenberg, Smith College School of Social Work.

Fall 2005. Participant in and co-organizer of a community roundtable entitled, *Understanding the Problem of Racism in the Educational System*. Co-sponsored by the Binghamton University School of Education and Human Development, Broome Community College, and the Binghamton YWCA. Event held at Binghamton High School, December 3, 2005.