VISION Anchor a global network of research and community development leaders that advance civic, economic and social participation of persons with disabilities and their families worldwide.

STRATEGY

Leverage the power and creativity of collaboration on campus, in government and in the private sector to transform policy, systems, people and communities.

Mentor the next generation of leaders to solve the challenges faced by individuals with disabilities in the classroom, the workplace and civil society.

Create and Translate knowledge to change attitudes, expectations, and behavior to advance the civic, economic and social participation of people with disabilities throughout the world.
In three years, the Burton Blatt Institute (BBI) has created a global network of research and community leaders dedicated to advancing the civic, economic and social participation of people with disabilities. As part of the legacy of Burton Blatt, we dare to dream about transforming government, the business sector, the built environment, and the next generation of enabling technologies. BBI has excelled as knowledge creators, problem solvers and relationship builders on campus and around the world with unprecedented partnerships with multinational organizations and governments.

On campus, BBI has engaged Syracuse University law students to study Fortune 100 Companies' corporate culture and support of workers with disabilities, business students to mentor entrepreneurs with disabilities, and engineering students to dedicate their senior year capstone projects to innovative design ideas to improve independent living and community participation for targeted disability populations.

Funders from the US Departments of Labor and Education are looking to BBI researchers to restructure public systems and improve public and business partnerships that advance career employment opportunities for individuals with disabilities. Funders from the World Bank, the European Union, and the state of Israel are seeking BBI expertise to promote human rights and economic empowerment globally.

As Chairman of BBI, I want to express my appreciation to the staff, SU faculty, students, alumni and over 100 collaborating organizations who share our optimism and commitment to transforming policy, systems, people and communities to advance the civic, social, and economic participation of individuals with disabilities. Our record of insight, innovation and impact would not be possible without the strong support of Dr. Nancy Cantor, Chancellor and President of Syracuse University. The doors on and off campus continue to open, inspired by her vision of Scholarship in Action. I want to also thank Provost Dr. Eric Spina and the Deans of all the schools that make SU such an outstanding institution of higher education.

On behalf of BBI, I invite you to join with us in our groundbreaking research studies, innovative education and advocacy activities, and important leadership and community development initiatives. Whether you are a potential sponsor of a BBI program or a future collaborator in a BBI project, please contact us to discuss the possibilities for engagement. Visit our website at http://bbi.syr.edu to keep up-to-date with the work we are doing. Most important of all, share your dreams for a world where all people are valued and partner with us to realize those dreams.

Sincerely,

Peter Blanck
Chairman of the Burton Blatt Institute,
University Professor
I am pleased to add my congratulations to celebrate the first three years of the Burton Blatt Institute. Burton Blatt’s imprint is at the cornerstone of the Institute, pioneering Scholarship in Action reaching beyond the campus with faculty and students across all disciplines. BBI is building the next generation of leaders who embrace the vitality of diversity to support individuals with and without disabilities to learn, work and contribute to a better world. BBI embodies Syracuse University’s belief that “insight incites change.”

In our region of Central New York, BBI is engaged with government, community groups and the Whitman School of Management to provide business planning, training and supportive services that will enable entrepreneurs with diverse disabilities to grow and sustain their businesses. Around the globe, with an unprecedented collaboration with the World Bank, BBI is hosting the Global Partnership for Disability and Development (gPDD) to promote best practices for poverty reduction, inclusive education and protection of human rights. These are two of many examples where BBI and its partners are challenging students, faculty, staff and alumni to make a difference in the lives of people with disabilities and their families.

Syracuse University is proud to be a part of BBI’s achievements in breaking down barriers of attitude, physical environment and communication to advance independence and choices in a civil society. Together, we are a powerful force to open new opportunities for a better quality of life for millions of children and adults with disabilities. This Annual Report will help you learn more about BBI and how you can become involved in its pioneering activities.

Nancy Cantor
Chancellor and President of Syracuse University
ABOUT BURTON BLATT

BBI takes its name from Burton Blatt (1927–85), a pioneer in humanizing services for people with intellectual disabilities, a staunch advocate of deinstitutionalization and a national leader in special education. Blatt was Dean of the School of Education and Centennial Professor at Syracuse University, served as Director of SU’s Division of Special Education and Rehabilitation, and founded the Center on Human Policy to promote a more open and accepting society for persons with disabilities.

Blatt is perhaps best remembered as author of the photographic exposé *Christmas in Purgatory* (1966), a searing portrait of life in a mental institution that brought national attention to the abuse of people with intellectual disabilities in America’s institutions; and the follow-up study, *The Family Papers: A Return to Purgatory* (1979). In these and more than 300 other books, chapters, and articles, he emphasized the humanity of all people, regardless of the nature or severity of their disabilities.
Leverage the power and creativity of collaboration on campus, in government and in the private sector to transform policy, systems, people and communities.

“Peter [Blanck, Chairman of BBI] … has worked throughout the world on very important issues, and they’re always the ones that are just one jump ahead of the rest of us.”

- Dick Thornburgh

Dick Thornburgh
Former Governor of Pennsylvania
U.S. Attorney General

- BBI signed a historic agreement with the World Bank to host the **Global Partnership for Disability and Development** (GPDD), offering a unique platform for information exchange, education, and training with over 100 countries in Africa, Asia, Eastern Europe, and South and Central America.

- BBI entered into unprecedented agreements for cooperative **international research and training activities** with the State of Israel, the Organization of American States, the National University of Ireland, Galway, and NOVA, the leading interdisciplinary research center in Norway.

- BBI led a collaboration of research teams at Cornell, Rutgers, Georgia Tech, and West Virginia Universities to identify **innovative strategies of Fortune 500 companies** to recruit, support, and advance the careers of workers with disabilities.

- BBI implemented the **Start-Up New York** project in collaboration with the Falcone Center for Entrepreneurship at the Whitman School of Management, the Onondaga County Economic Development Agency, and other business and community partners, to increase self-employment opportunities for New Yorkers with disabilities. The three-year project has already created 30 new businesses designed and managed by individuals with disabilities.

- BBI led a consortium of researchers at Rutgers, University of California - San Francisco, and University of Illinois – Urbana Champaign to identify opportunities and needed skills for workers with disabilities to participate in the **fastest-growing American industries**.
• BBI partnered in the Entrepreneurship Bootcamp for Veterans with Disabilities (EBV) program developed by the Whitman School of Management, which offers world-class training and support in entrepreneurship and small business management to Iraq and Afghanistan veterans with service-connected disabilities. The EBV program is now expanding to four additional business schools across the country.

“EBV helped me to grasp the true opportunities of starting a business by shattering myths about challenges and opportunities. It changed my mind set in that it took me from dreaming and believing to pursuing my dream as a reality.”

- Stephen Redmon

Stephen Redmon, a service-disabled veteran who recently returned home from overseas. Like many veterans, Redmon struggles with the physical wear and tear of military service, which makes traditional employment a challenge. Redmon joined the growing number of veterans deciding to employ themselves. He completed the Entrepreneurship Bootcamp for Veterans program in 2008 and founded NOMDER, LLC, to provide people with disabilities state-of-the-art assistive technology and performance solutions to improve quality of life. Redmon’s business plan won the 2008 BBI Dream and Innovation Award. Below: Members of the Entrepreneurship Bootcamp for Veterans class.
Mentor the next generation of leaders to solve the challenges faced by individuals with disabilities in the classroom, the workplace and civil society.

- BBI developed the curriculum for an “Inclusive Entrepreneurship” course at the Whitman School of Management. Whitman graduates will learn in the classroom and in field work with Start UP NY to provide services and supports to entrepreneurs with disabilities.

- BBI offered a course for Engineering School seniors focusing on new technological solutions for individuals with disabilities. Teams worked on modifications to conventional wheelchairs to make them collapsible and prevent roll-back and on a self-powered lighting system for walkers.

- BBI collaborated with the Center for Research on Collaboratories and Technology Enhanced Learning Communities (Cotelco) to introduce a “Distributed Collaboration and Emerging Technologies” course in the Syracuse University iSchool. A major component of the course is for students to develop an understanding of accessibility and universal design by working with real organizations to build and evaluate virtual organizations.

- BBI hosted three law student interns for its 2008 Summer Law and Policy Internship in Washington, DC. Interns worked with national disability experts on passage of the Americans with Disabilities Act Amendments.

- BBI sponsored an Arts Leadership Prize to be awarded to an artist or individual whose work promotes or exemplifies the value of inclusiveness within the arts community. The prize supports Stone Canoe: A Journal of Arts and Ideas from Upstate New York.

The 2008 winner of the BBI Arts Leadership Prize was Dennis Pullen, an artist with a disability, who was recognized for his entry “Wolf” in Stone Canoe. Pullen received a check for $500 and a limited edition bronze replica of the original stone canoe carving by Tom Huff.
• BBI offered an **International Lecture Series** to support the exchange of ideas advancing the civic, economic, and social participation of individuals with disabilities between the United States and Israel. Lectures included Rehabilitation Services in Israel, Autism Research, and Closing the Accessibility Gap: The Israeli Experience.

![Image of Arie Rimmerman speaking](image)


• BBI offered a **“Genetics, Disability and the Law”** course in the Syracuse School of Psychology for graduate students in psychology, medicine, nursing, law, and political science.

• BBI established **Inclusive Campus** partnerships with Syracuse University faculty, students, and community members to implement a vision of inclusion, access and participation for people with disabilities in the Syracuse community.

> “I can really see how things come into action by my research ...

> It’s not a 9 to 5 job to anybody here.”

- Tal Araten-Bergman, Ph.D., BBI
Post-Doctoral Research Fellow

• BBI hosted three post-doctoral **Research Fellows** from Israel and Norway. The fellows expanded their research on disability issues internationally and in the US, and contributed new perspectives to BBI knowledge creation and use.

• BBI started **Real Jobs New York** with the AFL-CIO Workforce Development Institute, two Community Colleges, the New York Association of Psychiatric Rehabilitation Services, and Business Advisory Councils to train and place individuals with psychiatric disabilities in jobs in diverse industries in New York.
BBI took a lead role in establishing the **Global Universal Design Commission (GUDC)** to accelerate the adoption of Universal Design for the built environment and consumer products to increase usability and safety of environments, products and systems in response to the diversity of people and abilities.

BBI created the **Southeast Technical Assistance and Continuing Education Center (TACE Region IV)** to improve employment outcomes for individuals with disabilities through vocational rehabilitation systems in the eight southeast states. The TACE Center is supported by a grant from the U.S. Department of Education Rehabilitation Services Administration (RSA).

BBI began operation of the **Southeast DBTAC ADA Center**, providing research, education, and technical assistance for employers, businesses, government agencies, and individuals with disabilities in eight southeast states. The Southeast ADA Center facilitates understanding and voluntary compliance with the Americans with Disabilities Act (ADA) and is supported by a grant from the U.S. Department of Education National Institute on Disability and Rehabilitation Research (NIDRR). The SE ADA Center received an average of **393 calls per month** to its toll-free ADA Technical Assistance Line (800-949-4232) in 2007-08, totaling **4716 calls**. The SE ADA Center received over **2 million “hits” on the www.sedbtac.org** home page in 2007-08.

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**SE ADA Center Web Hits**

- News: 30%
- About Us: 15%
- Homepages: 10%
- Resources: 9%
- Support / TA Pages: 7%
- State Resource Network: 5%
- Case Law: 4%
- Promising Practices: 4%
- Headliner: 3%
- Other: 9%
- Training: 4%
• BBI cosponsored with the National Disability Institute a first-of-its-kind Asset Development Summit in Washington, DC. The Summit brought together leaders in government, financial institutions, and the business and disability communities to advance policy and practice for a better economic future for individuals with disabilities.

• BBI began testing the effectiveness of strategies to advance economic empowerment for individuals with disabilities, including financial education, matched savings accounts, and tax benefits. This work is supported by a grant from the U.S. Department of Education, NIDRR.

• BBI translated lessons learned from US Emergency Response efforts to assist Israel to support the safety of individuals with intellectual disabilities. The resulting multi-method system of alerts and resource mapping was used successfully to evacuate individuals with intellectual disabilities in a recent bombing.
BBI LEADERSHIP: WHO’S WHO

PETER BLANCK, PH.D., J.D., UNIVERSITY PROFESSOR, BBI CHAIRMAN
Dr. Blanck is University Professor at Syracuse University, which is the highest faculty rank granted to only eight prior individuals in the history of the University. Blanck holds appointments at the Syracuse University Colleges of Law, of Human Ecology, and of Arts and Sciences, the School of Education, and the Maxwell School of Citizenship and Public Affairs. Prior to his appointment at Syracuse, Blanck was Kierscht Professor of Law and director of the Law, Health Policy, and Disability Center at the University of Iowa. Blanck has written articles and books on the Americans with Disabilities Act (ADA) and related laws, received grants to study disability law and policy, represented clients before the U.S. Supreme Court in ADA cases, and testified before Congress. His work has received national and international attention.

MICHAEL MORRIS, J.D., CHIEF EXECUTIVE OFFICER
Michael Morris manages BBI’s strategic vision and development, including important partnerships with government, business and community groups. He is a former legal counsel to the US Senate Subcommittee on Disability Policy and the Small Business Committee. He is also a past national executive director of United Cerebral Palsy Associations. Morris is a nationally recognized expert on inclusive strategies to advance employment and economic self-sufficiency for individuals with disabilities. Morris is responsible for integrating all of BBI’s financial and human resources toward sustainable system change.

EVE L. HILL, J.D., SENIOR VICE PRESIDENT
Eve Hill is responsible for the Institute’s work on Americans with Disabilities Act (ADA), disability civil rights and communications issues. Hill has been a leading disability rights attorney and advocate for over 15 years, and has implemented and enforced disability civil rights laws in the state government, federal government and private nonprofit sectors. She is the co-author of Disability Civil Rights Law and Policy, both as a case book and a treatise.

BRIAN MCLANE, M. ED., EXECUTIVE DIRECTOR
Brian McLane has worked for the Speaker of the New York State Assembly; Assistant Commissioner for the New York State Office of Parks, Recreation and Historic Preservation, and Assistant Commissioner with the New York State Education Department’s Office of Vocational and Educational Services for Individuals with Disabilities. He is a member of the Board of Directors on Syracuse University’s National Alumni Board. McLane has a fund established and a fellowship in his name for students with disabilities at the Maxwell School of Citizenship & Public Affairs.

JAMES SCHMELING, J.D., CHIEF OPERATING OFF.
James Schmeling directs BBI operations and his research focuses on employment, policy barriers, civil rights and legal issues. He is engaged with the Program for Entrepreneurship and Emerging Enterprises at the Whitman School of Management on the Entrepreneurship Bootcamp for Veterans. Schmeling is a U.S. Air Force veteran, honorably discharged at the rank of sergeant. He earned his J.D., with distinction, at the University of Iowa.

GARY E. SHAHEEN, M.P.A., MANAGING DIR. FOR PROGRAM DEVELOPMENT
Gary Shaheen is a nationally recognized expert in the field of mental health rehabilitation, homelessness and systems change. For over twenty-six years in both the public and private sector, he has been instrumental in shaping policy and programs at both the state and federal levels that help people with mental illnesses, co-occurring substance abuse disorders and those who are homeless fully integrate into their communities.
MEERA ADYA, J.D., PH.D., DIR. OF RESEARCH
Meera Adya is Director of Research at BBI and affiliated faculty with the Psychology Department. Her interdisciplinary research focuses on identifying and remediating social problems through empirical exploration of social issues and efficacious remedies, fitting within an existing legal framework. Her research is laying the foundation for an empirical direction in employment and genetic discrimination research. Adya has extensive successful grant-writing experience and oversees all BBI research.

WILLIAM N. MYHILL, M.ED., J.D., DIRECTOR OF LEGAL RESEARCH AND WRITING
William Myhill is an Adjunct Professor of Law at Syracuse University and has over 20 years of professional experience in law and education. He oversees BBI’s legal research and writing initiatives, and is Project Director for the five-year, NIDRR-funded, Demand-side Employment Placement Models grant. He has a lifetime of personal experience with family disability and supports related service projects in the Syracuse community.

MARÍA VERÓNICA REINA, M.E. EXECUTIVE DIRECTOR., GLOBAL PARTNERSHIP ON DISABILITY AND DEVELOPMENT (GPDD)
María Verónica Reina was selected in February 2008 by leadership from the GPDD and BBI to serve as Executive Director of the GPDD. Reina, who has been the Director of International Projects at the BBI Washington, D.C. office since 2006, has diverse experiences working on disability research, advocacy and development work, including the UN Ad Hoc Committee for the Disability Convention. She is an educational psychologist, a specialist in learning disabilities and a renowned international disability rights advocate.

SHELLEY KAPLAN, B.A., M.S., C.C.C., DBTAC: SOUTHEAST ADA CENTER Co-PRINCIPAL INVESTIGATOR/PROJECT DIRECTOR
Shelley Kaplan is responsible for establishing effective ADA networks across the eight southeastern states served by the project to ensure the availability of accurate ADA information and technical assistance to facilitate voluntary and effective ADA compliance efforts. Kaplan has authored three fully accessible web-based tutorials, and has designed a premier, decentralized eight-state regional network that is operated by people with and without disabilities.

JOHNETTE HARTNETT, ED.D., CO-PRINCIPAL INVESTIGATOR AND PROJECT DIRECTOR ASSET ACCUMULATION PROJECT
Johnette Hartnett is the co-founder of the Real Economic Impact Tour (REI Tour) and has an extensive background in advocating for persons with disabilities. As the daughter of a college professor who was born with cerebral palsy and a mother who survived polio, she is personally familiar with the struggles of this population. Hartnett is the Director of Research and Strategic Partnership Development for the National Disability Institute (NDI).

STEVE MENDELSOHN, J.D., CO-PRINCIPAL INVESTIGATOR, ASSET ACCUMULATION PROJECT
Steve Mendelsohn is Co-Principal Investigator on the Asset Accumulation and Economic Self-Sufficiency Project and is a researcher on BBI’s project with the Rehabilitation Research and Training Center (RRTC) on Personal Attendant Services (PAS). He is an attorney and policy advocate who has been working for over 25 years to advance full societal participation and economic self-sufficiency for Americans with disabilities.

JILL B. HOUGHTON, B.S.W. DEPUTY DIRECTOR, SOUTHEAST REGION TACE CENTER
Jill Houghton is a national leading expert on advancing employment of people with disabilities at the local, state and federal levels. Houghton formerly served as the Executive Director of the Ticket to Work and Work Incentives Advisory Panel until its legislative sunset in 2008. She consults on several projects, including leading the development of a Disability Supplier Diversity Program with the U.S. Business Leadership Network (USBLN®). Houghton serves on the Florida Commission for Transportation Disadvantaged.
FINANCIAL VIEW
BBI INCOME

Since beginning operations in September 2005, BBI has received $25,263,614 in income support from Syracuse University, individual and corporate gifts, and grants and contracts from federal, state and local governments. Among the most significant support was a gift in honor of Burton Blatt from the Stephen & Eleanor Hammerman Foundation. The Blatt family continues to generously support BBI.

These gifts advance Burton Blatt’s legacy of opening society to people with disabilities. While funding from grants, contracts, and gifts has been strong, BBI continues to need funding to support specific projects, operations and research. BBI is committed to working with donors to ensure their gifts advance issues of importance to the donors, to BBI, to Syracuse University, and to people with disabilities.

BBI’s grants and contracts have shown tremendous growth during the first four years. In the first year this funding totaled $257,765. In the second year it totaled $1,327,525 – a fivefold growth. It almost doubled again in year three, totaling $2,612,062. And now, in the fourth year of funding, BBI has grant and contract support of $4,263,849.

Note: A total of $6,558,624 Grants & Contracts funding was available in FY 2009.
BBI’s expenses closely track its income. BBI expenses through June 30, 2009, total $12,741,750. This funding supports BBI’s program operations, research, education, training, model demonstrations, outreach, and publications. It supports our faculty and professional staff of over 60, students at undergraduate, graduate and post-graduate levels, subject matter experts, and collaborators. BBI’s faculty, staff, and students travel the world to share the results of BBI’s work and to engage with local, national, and international stakeholders. BBI publishes and distributes working papers, produces web-based and in-person seminars, conducts audio-conferences, and hosts meetings and conferences. BBI also engages experts in many fields, bringing their experience and knowledge to the disability agenda.

BBI’s expenses include Program Expenses (those directly tied to projects, research, outreach, training, capacity building, and related activities); Program Support Costs (those tied indirectly to BBI’s funded projects or that support BBI’s mission and activities but not charged to external funders); and, Departmental Expenses (those necessary to BBI’s operations, but not tied directly to funded projects). Additionally, BBI breaks funds to support student education at all levels, including support for research assistants, and undergraduate, graduate and post-graduate level students.
LIST OF PARTNERS AND FUNDERS

UNIVERSITY

Cornell University  
- Employment and Disability Institute, Industrial and Labor Relations School

Georgia Institute of Technology  
- Rehabilitation Engineering Research Center (RERC) on Workplace Accommodations, Center for Assistive Technology and Environmental Access
- Rehabilitation Engineering Research Center (RERC) on Mobile Wireless Technologies, Center for Assistive Technology and Environmental Access
- Center for Advanced Communication Policy

Harvard University  
- Harvard Project on Disability

Loyola Law School

Rutgers, The State University of New Jersey  
- Program for Disability Research, School of Management and Labor Relations
- National Technical Assistance and Research Center to Promote Leadership for Increasing Employment and Economic Independence of Adults with Disabilities (NTAR Leadership Center), Heldrich Center, Edward J. Bloustein School of Planning and Public Policy

Southern New Hampshire University  
- Center for Community Economic Development & Disability, Institute on Disability, University Center for Excellence and Disability

University of California San Francisco  
- Disability Statistics Center, Institute for Health and Aging, School of Nursing
- Center for Personal Assistance Services, Institute for Health and Aging, School of Nursing

University of Illinois Urbana-Champaign  
- Disability Research Institute, Center on Health, Aging, and Disability, College of Applied Health Sciences

University of Iowa  
- Law, Health Policy & Disability Center

University of Massachusetts Boston  
- Institute for Community Inclusion

Virginia Commonwealth University  
- Homeless Veterans Reintegration Program
- Start-UP USA

West Virginia University  
- International Center for Disability Information, College of Human Resources and Education
- Job Accommodation Network

GOVERNMENTAL

Federal Deposit Insurance Corporation
- Stakeholder Partnerships, Education and Communication Office

New York State Office of Mental Health

Office of Mental Health Research Foundation

Onondaga County Department of Social Services

U.S. Department of Education  
- National Institute on Disability and Rehabilitation Research (NIDRR)
- Rehabilitation Services Administration (RSA)

U.S. Department of Health and Human Services  
- Centers for Medicare and Medicaid Services (CMS)

U.S. Department of Labor  
- Office of Disability Employment Policy (ODEP)
- Employment and Training Administration (ETA)
LIST OF PARTNERS AND FUNDERS

SYRACUSE UNIVERSITY

School of Architecture
College of Arts and Sciences
• Department of Psychology
• School of Education
• The Lawrence B. Taishoff Center for Inclusive Higher Education
• Department of Counseling and Human Services
Communities
• Center for Digital Literacy
• Center for Business and Information Technologies
Graduate School
College of Human Ecology
School of Information Studies
• Center for Research on Collaboratories and Technology Enhanced Learning
Information Technology Services
College of Law
• Institute for National Security and Counterterrorism
• Center on Property, Citizenship, and Social Entrepreneurism (PCSE)
• Center for Indigenous Law,

Government & Citizenship
Maxwell School of Citizenship and Public Affairs
• Moynihan Institute
• Syracuse University Gerontology Center
S.I. Newhouse School of Public Communications
L.C. Smith College of Engineering and Computer Science
University College
• Stone Canoe
College of Visual and Performing Arts
Martin J. Whitman School of Management
• Falcone Center for Entrepreneurship
• Department of Entrepreneurship and Emerging Enterprises
• Entrepreneurship Bootcamp for Veterans
• South Side Innovation Center

NON-GOVERNMENTAL ORGANIZATION

ARISE
Mark Gold & Associates
Stephen & Eleanor Hammerman Foundation
Ewing Marion Kauffman Foundation
National Coalition for Homeless Veterans
National Disability Institute
National Federation of Community Development Credit Unions
New York Association of Psychiatric Rehabilitation Services
Onondaga County Community College
• Onondaga Small Business Development Center
Powers Pyles Sutter & Verville PC
Syracuse Cooperative Federal Credit Union
Workforce Development Institute
World Institute on Disability
YAI / National Institute of People with Disabilities

INTERNATIONAL

Global Partnership for Disability and Development
Government of Israel
• Ministry of Social Affairs
• Ministry of Industry, Labor, and Commerce
National University of Ireland, Galway
• Centre for Disability Law and Policy, NUI Galway School of Law
Norwegian Ministry of Education and Research
• NOVA Social Science Research
United Nations
USAID
World Bank

Burton Blatt Institute Staff
(continued from previous page)

DBTAC: Southeast ADA Center
Atlanta, GA office
• Shelley A. Kaplan, M.S., C.C.C.
  Project Director
• Pamela R. Williamson, B.S.
  Director of Training and Technical Assistance
• Sally Z. Weiss, B.A.
  Director of Materials Development & Dissemination
Cheri Hofmann
Distance Learning Coordinator / Information Specialist
Mary Morder, B.A.
Help Desk Specialist / Alternate Formats Coordinator
Amparo “Amy” Oliveras
Administrative Assistant / Multicultural Outreach Coordinator

TACE Center Region IV (Southeast TACE)
Raymond M. (Chip) Kenney, M.S.
Project Director
Jill Houghton, B.S.W.
Deputy Director
Steffany Stevens, Ph.D. candidate
Administrative Specialist

Web Development / Instructional Design
Marsha Schwanke, M.S., C.T.R.S.
Web Specialist II
Celestia Orhzada, Ph.D. (ABD)
Research Assistant

Administration
Me’Shae Brooks-Rolling, M.P.A., C.S.E.P.
Director of Special Events & Public Relations
Diana Foote, B.S.
Business Manager
Cathy Hartquist
Administrative Assistant
Da Thao Nguyen
Computer Consultant
Linda Miller
Office Coordinator
New York Makes Work Pay
Ajay Babu
Project Assistant

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Gilberti Stinziano Heintz and Smith, PC
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James Snyder
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North Shore Plumbing
Robert Tannenhauser
The Ruxton Capital Group LLC

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‘WE CAN CHANGE THE WORLD. THE FIRST STEP IS TO CHANGE OURSELVES.’
— BURTON BLATT